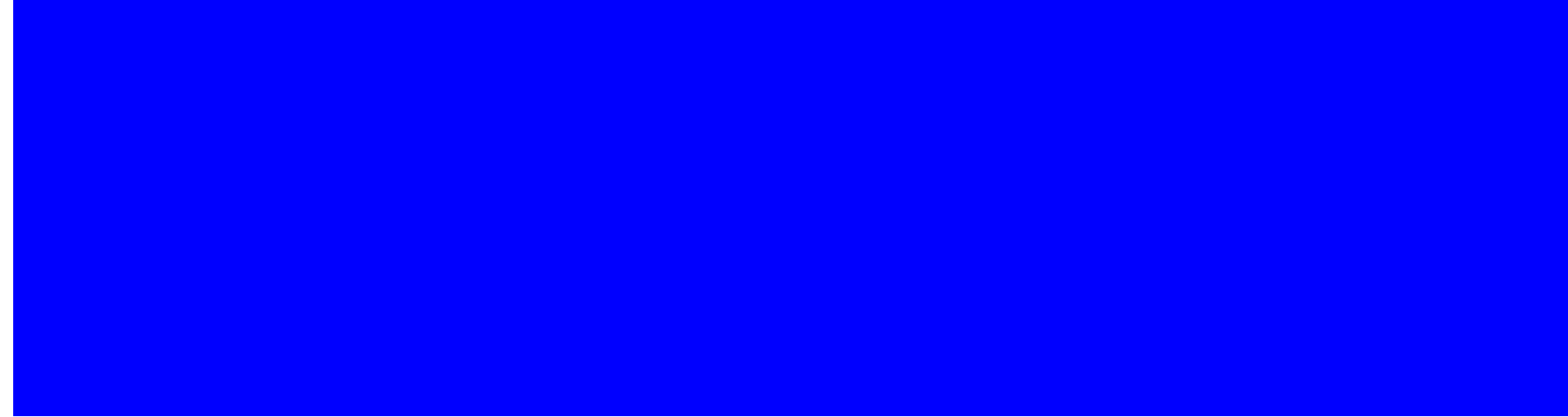


# **World's Best Workforce**

## **2015-16 Results and Goals for 2016-17**



# World's Best Workforce

- In 2013 the legislature passed the World's Best Workforce legislation.
- It requires school districts to identify clearly defined goals and benchmarks for all student groups, along with a process for evaluating students' progress.
- Community will provide input to the school board to assist with the decision making process.
- Community will provide input on information shared to help make it understandable for the entire community.

# **WBWF Has Five Components:**

1. All students ready for Kindergarten.
2. All students in third grade achieving grade-level literacy.
3. Close the achievement gaps among all groups.
4. All students career and college ready by graduation.
5. All students graduate.

**All Students  
Ready for  
Kindergarten**

# Early Childhood Screening

Screening is a brief, simple procedure used to identify potential health or developmental problems in infants and young children who may need a health assessment, diagnostic assessment or educational evaluation. Screening in early childhood supports children's readiness for kindergarten and promotes health and development.

# Early Childhood Screening

2014-2015		2015-2016	
Age	Number of Students	Age	Number of Students
3-Year Olds	36	3-Year Olds	55
4-Year Olds	51	4-Year Olds	56
5-Year Olds	29	5-Year Olds	35

- 50% increase in the number of 3-year-olds screened from 14-15 to 15-16
- However, the number of 3-year-olds was not 50% of the total number of kids screened

# SANB 2015-2016 Goal

## Early Childhood Screening:

SANB will increase the percent of three-year old children screened from 33% to 50% in 2015-2016 school year.

- **38% of students screened with three-year olds.**

# Preschool Assessment: IGDIS

Individual Growth & Development Indicators (IGDIs) are a set of early childhood assessment tools for monitoring the growth and development of preschool-aged children on the pathway to kindergarten.



# St. Anthony Preschoolers to Wilshire

- 36 Community Center preschool students entered Wilshire Park as Kinders in 2016.
- Of those 36 students - 33 are ***prepared*** or ***highly prepared*** for kindergarten in IGDIS early literacy (92%).
- Of those 36 students - 35 are ***prepared*** or ***highly prepared*** for kindergarten in IGDIS early numeracy (99%).

**All students in 3rd  
grade achieving  
grade level  
literacy**

# 2015-2016 Goal

**MAP:** The average reading RIT score for 3rd grade students at Wilshire Park will be 208.

Third Grade Results	READING	MAP RIT
	Spring 10	204
	Spring 11	208
	Spring 12	205
	Spring 13	212
	Spring 14	208
	Spring 15	197
	Spring 16	209

**Close the  
Achievement Gap  
Among all Groups**

# 2015-2016 Goal

## MAP:

- English Language learners taking the MAP test will increase their Percent of Expected growth from 110% to 175%.
- Students, who are not English Language learners, taking the MAP test will stay at 146% Percent of Expected growth.

# English Language PEG and Non EL

English Learners (MAP)		Non English Learners (MAP)	
READING	Reading PEG	READING	Reading PEG
Spring 15	112	Spring 15	146
Spring 16	94	Spring 16	156

**All Students  
College and  
Career Ready by  
Graduation**

## **2015-2016 Goal**

### **ACT:**

SANB Juniors taking the ACT will increase from 52% to 57% scoring at or above a 22 on the Composite Score.

- ***58% of the students scored at or above a 22 on the Composite Score***



**All Students  
Graduate**

# Graduation

The state of Minnesota has stated a goal of having at least 90% of our students graduate in four years by 2020.

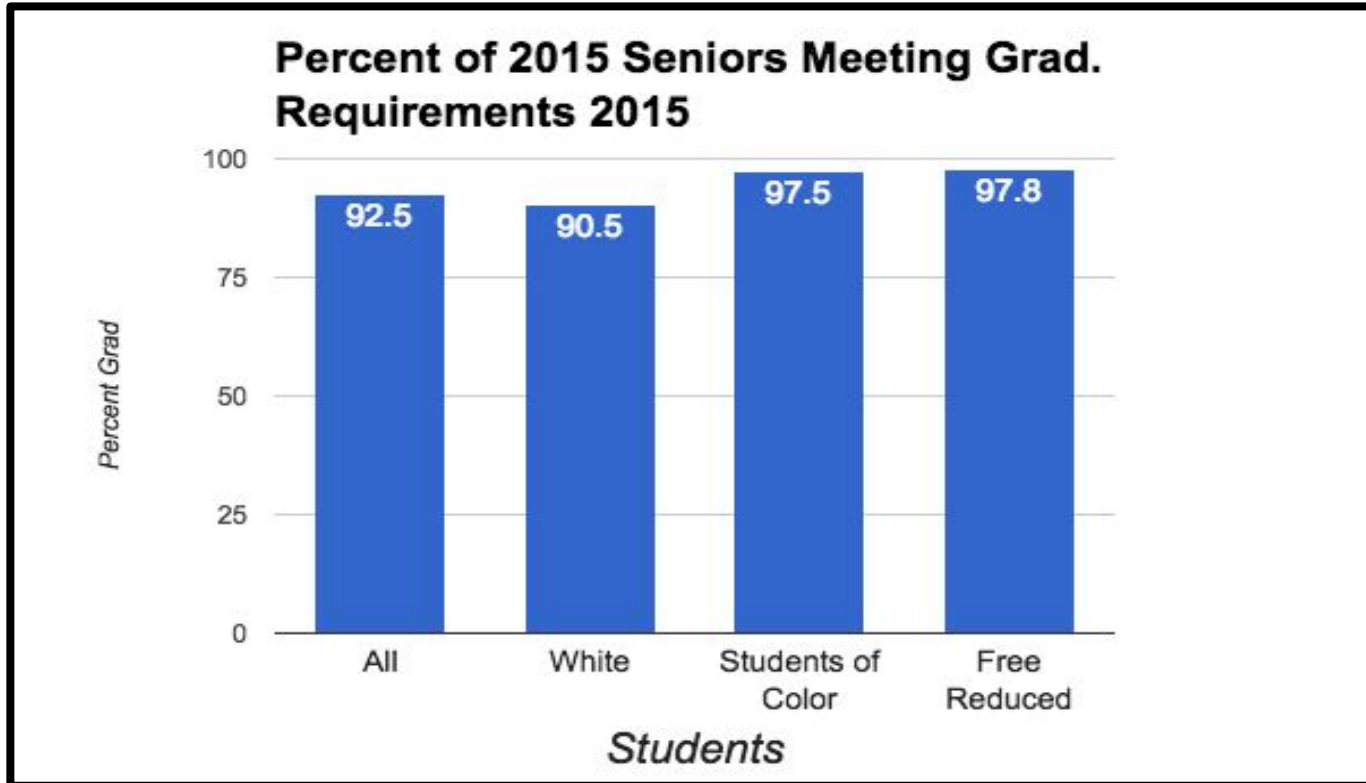
# 2015-2016 Goal

## Graduation:

SANB will increase the graduation rate of our students of color from 85% for the class of 2014 to 90% for the class of 2015.

- ***Students of color graduation rate was 97.5% for 2015***

# Four-Year Graduation Rate: Percent



# World's Best Workforce Goals 2016-17

## 1. All Students Ready for Kindergarten:

- a. We will increase the number of three year olds screened for Kindergarten in 2016-2017 so that 50% of those screened are three years old.
- b. 100% of the students who attend preschool at St. Anthony Community Services and enter Kindergarten in September 2017, will be prepared or highly prepared as measured by the Teaching Strategies Gold Assessment.

# World's Best Workforce Goals 2016-17

## 2. All third graders reading at grade level by the end of third grade:

- a. At least 65% of the Wilshire Park 3<sup>rd</sup> graders will have a RIT score of 208 or higher on the Measures of Academic Progress (MAP) in Spring 2017.
- b. Those 3<sup>rd</sup> graders who do not have a RIT of 208 or higher on the Spring 2017 MAP must make 110% Percent of Expected Growth for the 2016-2017 school year.

# World's Best Workforce Goals 2016-17

## 3. Close the Achievement Gap Among All Groups

- a. All of the district English Language Learners taking the Measures of Academic Progress assessment during the 2016-2017 school year will increase their Percent of Expected Growth from 110% to 175%.
- b. All of the district students, who are not English Language Learners, taking the Measures Academic Progress assessment will maintain their Percent of Expected Growth at 156%.

# **World's Best Workforce Goals 2016-17**

## **4. All students are ready for career and college ready**

- a. 60% of the SANB Juniors taking the ACT assessment in the 2016-2017 school year will earned at least a Composite score of 22.



# World's Best Workforce Goals 2016-17

## 5. All students will graduate

- a. 97.5% of the Students of Color at St. Anthony-New Brighton SH in the Classes of 2016 and 2017 will graduate.
- b. 95% of all students at St. Anthony-New Brighton SH in the Classes of 2016 and 2017 will graduate.

**How can we combine efforts?**



St. Anthony New Brighton Schools (SANB)	World's Best Workforce (WBWF)	Achievement and Integration (A and I)	Alternative Delivery of Specialized Instructional Services (ADSIS)	Title Services
Eliminate the achievement gap	All students ready for kindergarten	Pursue racial and economic integration	Provide instruction to assist students who need additional academic or behavioral support	Improving the academic achievement of the disadvantaged
Address long-term financial needs	All students in third grade reading at grade level	Increase student achievement	Reduce the number of referrals to special Education	Closing the achievement gap between minority and non minority students, disadvantaged children and their more advantaged peers
Leverage community connections	Close the achievement gap among all groups	Create equitable educational opportunities		Title III services help English Language Learners attain English and meet the same academic standards as their English-speaking peers.
	All students college and career ready by graduation	Reduce the academic disparities based on students' diverse backgrounds		
	All students graduate			

# St. Anthony New Brighton Schools:

We **Educate, Prepare, and Inspire** a **Community**  
of lifelong learners in our small, caring environment.



St. Anthony  New Brighton  
INDEPENDENT SCHOOL DISTRICT 282